UNITED STATES DEPARTMENT OF THE INTERIOR
Bureau of Indian Education
1849 C Street NW, MIB-3610
Washington, DC 20240

September 17, 2026

KAYENTA BOARDING SCHOOL

School Parent and Family Engagement Policy

School Year 2026-2027

Kayenta Boarding School recognizes that meaningful parent and family engagement supports student achievement and strengthens the partnership between the school, families, and community. This policy establishes opportunities for parents and families to participate in the planning, review, and improvement of programs and activities that support students.

PART I. GENERAL EXPECTATIONS

1. Kayenta Boarding School will involve parents and families in the joint development, review, and revision of the School Parent and Family Engagement Policy and other appropriate school plans.
2. The school will provide opportunities for meaningful two-way communication and participation in decisions related to student learning, school programs, and family engagement.
3. The school will provide reasonable support for parent and family engagement activities and will seek input from families regarding needs, concerns, and recommendations.
4. Information will be provided in a timely, understandable, and accessible manner and, to the extent practicable, in a language and format families can understand.

PART II. IMPLEMENTATION OF PARENT AND FAMILY ENGAGEMENT COMPONENTS

1. Kayenta Boarding School will involve parents and families in the joint development, review, and revision of its School Parent and Family Engagement Policy and establish expectations for meaningful parent and family engagement.

a. Maintain a Parent Committee that provides parents and families opportunities to participate and provide input.

b. Parent Committee officers may be selected in accordance with established committee procedures.

c. The school will provide reasonable space, time, materials, and administrative support for Parent Committee meetings and activities.

d. Officer Attendance and Replacement: Parent Committee officers are expected to attend regularly scheduled meetings. If an officer misses three (3) consecutive meetings, the committee may declare the position vacant and select or elect another member to serve in that position for the remainder of the term. Whenever possible, the officer will be notified before the position is declared vacant and given an opportunity to communicate with the Parent Committee. This provision is intended to ensure continued participation, timely decision-making, and progress of the Parent Committee.

2. Kayenta Boarding School will provide parents and families opportunities to participate in the school review and improvement process.

a. Parent Committee representatives may be invited to participate in Leadership Team or other appropriate school meetings.

b. Parents and families will be provided opportunities to offer input and recommendations regarding school improvement and student needs.

3. Kayenta Boarding School will hold an annual meeting to inform parents and families of the school's participation in Title I, Part A programs and explain the requirements of Title I, Part A and the rights of parents and families to be involved.

a. The meeting will be scheduled at a time intended to encourage family participation.

b. Parents and families will be notified of the meeting through appropriate school communication methods.

c. Information and materials regarding Title I, Part A will be made available to participating families.

4. Kayenta Boarding School will provide parents and families of participating students timely information about Title I, Part A programs, including information about the school's curriculum, academic assessments, and student achievement expectations.

a. Information may be provided through parent meetings, conferences, school communications, presentations, and other appropriate methods.

b. Parents and families will have opportunities to ask questions and receive clarification regarding academic programs and student expectations.

5. At the request of parents and families, Kayenta Boarding School will provide reasonable opportunities for meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children.

a. Meetings will be scheduled at mutually reasonable times when practicable.

b. The school will consider and respond to parent and family suggestions as soon as reasonably practicable.

6. Kayenta Boarding School will provide parents and families with information regarding their child's performance on applicable academic assessments, including mathematics, language arts, and reading.

a. Student performance information will be communicated in a timely and understandable manner.

b. Parents and families will be provided opportunities to discuss assessment results and their child's academic progress with appropriate school staff.

7. Kayenta Boarding School will notify parents and families of their right to request information regarding the professional qualifications of their child's teachers and paraprofessionals, as appropriate.

8. Kayenta Boarding School will provide assistance and resources to help parents and families understand academic expectations and support their child's education, including information regarding academic content and achievement standards; state and local academic assessments, including alternate assessments; Title I, Part A requirements; monitoring their child's academic progress; and working effectively with teachers and other school staff.

a. Information may be provided through parent meetings, workshops, conferences, newsletters, electronic communications, handouts, or other appropriate methods.

9. Kayenta Boarding School will provide materials, resources, and opportunities to help parents and families support their children's academic achievement and overall success, including literacy, technology, student safety, and other topics identified by families and the school.

a. Parent workshops, informational sessions, and family engagement activities may be offered throughout the school year based on identified needs and interests.

b. Parents and family members will be encouraged to participate in school activities and share their knowledge, skills, experiences, and resources when appropriate.

10. Kayenta Boarding School, with the assistance and input of parents and families, will support staff in building effective partnerships with families, recognizing the value of parent and family contributions and the importance of meaningful two-way communication.

a. The school will encourage respectful and ongoing communication between staff, parents, families, and the Parent Committee to strengthen relationships and support student success.

11. Kayenta Boarding School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other school, community, and early childhood programs and services that support students and families.

a. Parents and families will be encouraged to participate in school and community activities that promote family engagement, student learning, and successful transitions into and throughout the school year.

12. Kayenta Boarding School will take appropriate steps to ensure that information related to school and parent programs, meetings, and other activities is provided to parents and families in a timely, understandable, and accessible format, including alternative formats upon request and, to the extent practicable, in a language parents and families can understand.

a. Information may be shared through school communications, parent meetings, electronic messages, notices, flyers, and other appropriate communication methods.

PART III. ACCESSIBILITY AND FAMILY PARTICIPATION

Kayenta Boarding School will provide reasonable opportunities for participation by parents and family members, including those who may require alternative formats or other reasonable assistance to participate in school meetings and activities. The school will make reasonable efforts to remove barriers to family participation.

PART IV. ADOPTION

This School Parent and Family Engagement Policy has been developed jointly with, and agreed upon with, parents and families of children participating in Title I, Part A programs.

This policy was adopted by Kayenta Boarding School on _____ and will be in effect for School Year 2026-2027. The school will distribute this policy to parents and families of participating Title I, Part A students on or before _____.

School Principal	Signature: _____	Date: _____
Parent Coordinator	Signature: _____	Date: _____
School Board President	Signature: _____	Date: _____

Draft for Parent Committee Review - SY 2026-2027